

Paramount Unified School District



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BOARD OF EDUCATION

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STUDY SESSION MEETING OF BOARD OF EDUCATION

**MINUTES
May 22, 2017**

The meeting was called to order at 5:05 p.m. by President Linda Garcia in the Boardroom at the District Office, 15110 California Avenue, Paramount, California.

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| Pledge of Allegiance | Ruben Frutos, Assistant Superintendent-Business Services, led the Pledge of Allegiance. |
| Roll Call | Trustee Linda Garcia
Trustee Vivian Hansen
Trustee Alicia Anderson
Trustee Sonya Cuellar
Trustee Tony Peña |
| Administrators Present | Ruth Pérez, Superintendent
Ruben Frutos, Assistant Superintendent-Business Services
Myrna Morales, Assistant Superintendent-Human Resources
Ryan Smith, Assistant Superintendent-Secondary Educational Services
Deborah Stark, Assistant Superintendent-Educational Services
Daniel Aguilar, Director-Safety & Security
Greg Francois, Director-Secondary Education
Renee Jeffrey, Director-K-5 School Support & Innovative Programs
Margarita Rodriguez, Director-Research & Evaluation
Manuel San Miguel, Director-Student Services
Beatriz Spelker-Levi, Director-Personnel
Chris Stamm, Director-Nutrition Services
Patricia Tu, Director-Fiscal Services
Kelly Anderson, Principal-Jackson School
Damon Dragos, Interim Principal-Paramount High School
Jerry King, Principal-Paramount Adult School
Morrie Kosareff, Principal-Buena Vista High School
Elizabeth Salcido, Principal-Paramount High School-West |
| Approve Study Session Agenda May 22, 2017 1.160 | Trustee Anderson moved, Trustee Cuellar seconded and the motion carried 5-0 to approve the agenda of the Study Session Meeting of May 22, 2017. |

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

HEARING SECTION

Strategic Plan Update

There were no speakers during the Hearing Section.

Dr. Ryan Smith, Assistant Superintendent-Secondary Educational Services provided the Board with an update on the Strategic Plan.

Dr. Smith shared that the Strategic Plan is guided by principles which are as follows:

- Our sole focus: raising student achievement
- Provide equity for all student groups
- Work to close achievement gaps
- Comprehensive, coordinated, and coherent
- Every stakeholder group has a role to play:
 - Teachers and Staff
 - Students
 - Parents and Community Members
 - Site Administrators
 - District Administrators
- Strive for innovative approaches
- “No shame, no blame, no excuses”

The foundational components of a Strategic Plan are:

- Mission – Why do we exist?
- Vision – What do we want to be?
- Values – How should we behave?
- Focus Areas – What should we concentrate on?
- Goals – What do we want to achieve?
- Objectives – What specific steps should we take?
- Strategies – What actions will make the most difference?

The District Focus Areas are:

- College and Career Ready Graduates
- High Quality Teaching and Learning
- Parent and Community Partnerships
- Positive School Climate and Environments Conducive to Learning

The focus areas are also meant to ensure that our work is comprehensive, coordinated and coherent.

The Districts Vision for each focus area are:

The Paramount Unified School District is committed to ensuring that our schools are focused solely on teaching, learning, and student success. We will provide an environment that is safe, drug-free, and supportive of all of our students. All school facilities, including classrooms, will be clean, orderly, well-maintained, and modern.

The Paramount Unified School District is committed to developing and maintaining strong partnerships with the families and communities that we serve. We will engage our parents and community members in meaningful ways, communicate regularly with them, and create opportunities for partnerships that will result in greater student achievement and strengthen the bond between them and our schools.

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The Focus Area Goals are:

College and Career Ready Graduates

1. All students will graduate on time
2. All students will be eligible to attend a four-year college or university without the need for remediation
3. All students will possess the skills necessary to be successful in any career path
4. All students will receive personalized guidance on which post-secondary options will best meet their academic and career goals

High Quality Teaching and Learning

1. All students will be held to high expectations for achievement and will meet or exceed the standards
2. All students will read at grade level beginning in 3rd grade
3. Instruction will be standards-based, relevant, personalized, and rigorous
4. Technology will be used as a tool for enhancing, personalizing, and improving learning

Positive School Climate and Environments Conducive to Learning

1. Decrease overall suspension, truancy, and chronic absentee rates for all students, and ensure no student group is overrepresented in them
2. Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership
3. Create a safe and civil learning environment for all stakeholders that incorporates restorative practices
4. All school facilities will be clean, orderly, well maintained, and modern

Parent and Community Partnerships

1. Increase opportunities for parents to participate in meaningful high impact activities that support teaching and learning
2. Expand community outreach efforts and increase opportunities for involvement
3. Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries that support PUSD's goals and objectives
4. Establish and maintain meaningful, regular, and open two-way communication with all stakeholders

AVID and CTE Update

The District's next steps include develop/update, publish, communicate, align, implement and monitor.

The full version of the presentation is available on the District's website.

Dr. Ryan Smith, Assistant Superintendent-Secondary Educational Services and Dr. Greg Francois, Director-Secondary Education provided the Board of Education with an update on AVID and CTE and explain how AVID and CTE connect to the Strategic Plan, the implementation at middle and secondary schools and report on next steps for AVID and CTE.

AVID/CTE have a direct connection with District goals.

College & Career Ready Graduates:

AVID – all students will graduate on time, will be eligible to attend a four-year college or university without the need for remediation

AVID/CTE – all students will possess the skills necessary to be successful in any career path and will receive personalized guidance on which post-secondary options will best meet their academic and career goals.

High Quality Teaching and Learning:

AVID/CTE – instruction will be standards-based, relevant, personalized, and rigorous, 112 PUSD teachers, counselors and administrators will attend AVID Summer Institute in Anaheim, CA and 14 PUSD teachers will attend PLTW Core training this summer.

Parent and Community Partnerships:

CTE – establish, expand and maintain partnerships with community based organizations, colleges and universities, and businesses and industries that support PUSD's goals and objectives, establish and maintain meaningful, regular, and open two-way communication with all stakeholders and expand community outreach efforts and increase opportunities for involvement.

School Climate and Environments Conducive to Learning:

AVID-CTE – Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership.

Under the direction of Dr. San Miguel, CTE classes were launched at PHS in 2008-09 with two courses in Media Design and Mr. Yak serving approximately 70 students.

To date, over 2,700 students are benefitting from CTE at PHS in five distinct pathways:

- Architectural Design
- Engineering Design
- Design, Visual, and Media Arts
- Food Service and Hospitality
- Patient Care

The District's next steps in CTE are:

- Entrepreneurship & Innovation
- Food Service Management

- Sports Medicine 2
- Broadcast Journalism
- Piloting four additional PLTW classes for 6-8
- Summer professional development for 12 PLTW teachers
- CTE Pathway expansion
- Pilot new programs: Femineers (Jackson and Zamboni)

AVID was initially piloted at Jackson School during the 2014-15 school year with 32 8th graders. This 2016-17 school year, there are a total of 471 AVID students. For 2017-18, AVID expansion projects to have 845 students enrolled.

The District's next steps include summer professionalism development for 112 AVID teachers, counselors and administrators, AVID strategies school-wide expansion, AVID elementary pilot (Jackson, Jefferson and Lincoln) and AVID Excel research.

The full version of the presentation is available on the District website.

ADJOURNMENT

Trustee Cuellar moved, Trustee Peña seconded, and the motion carried 5-0 to adjourn the Special Study Session meeting of the Board of Education held on May 22, 2017 at 6:01 p.m.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Ruth Pérez, Secretary
To the Board of Education

President

Vice President/Clerk